STRUCTURAL FEEDBACK FROM STAKEHOLDERS



HOMI BHABHA NATIONAL INSTITUTE

(A Deemed to be University u/s 3 of UGC Act, MHRD & an Aided Institution of the DAE, Govt. of India)

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Homi Bhabha National Institute

Feedback from stakeholders – analysis and points for action

1. Preamble:

The Homi Bhabha National Institute (HBNI) is a unique Deemed-to-be University, offering academic programs in 11 different institutions. The students of HBNI come from a variety of backgrounds, and from different states; they pursue programs as diverse as M.Sc (at NISER and HRI), Ph.D (at several CIs/OCC), M.Tech (at BARC, IGCAR, RRCAT, VECC and IPR) and D.M (at TMC). Nearly 20% of the students are employees of DAE. The motivation, and the expectation of such employee-students is naturally different from students who join HBNI to acquire a degree/diploma and move further into academic / professional career. Also, many HBNI students pursue basic research in a variety of disciplines, while others pursue research programs that have a vector towards applications. While some of the students mainly use computational facilities, others use complex experimental facilities including mega facilities like nuclear reactors and accelerators. HBNI also has programs that address skill development, and programs that have direct benefit to society (eg. Cancer research).

Considering such diversity of students and programs, as a part of its quality initiatives, it is important that HBNI obtains, on a regular basis, feedback from its various stakeholders. This will ensure that the programs, processes, infrastructure, facilities and environment in its Central Office as well as the CIs/OCC are conducive to a healthy growth and also ensure that HBNI is able to meet the objectives with which it was established. With this in view, a feedback survey was conducted among a) students b) faculty c) parents and d) alumni. This report analyses the feedback and also the action taken / proposed to be taken by HBNI based on the feedback.

II. Methodology

The stakeholders were requested to provide the feedback, online, based on a set of specific questions. These questions were based on the specific domains where the feedback from the stakeholder will be of high value. The stakeholders were requested to give marks ranging from 0 (strongly disagree) to 4 (strongly agree). Considering the diversity with regard to programs and processes, the stakeholders also had the option of marking "Not applicable" where necessary. The feedback was obtained online, and the data were summarized in the form of an excel sheet for discussion and analysis. The response given by all stakeholders of a particular category (student/ faculty/ alumni/ parent) was averaged. A score of 0-1 was treated as "Unsatisfactory", 1-2 as "reasonably good, needs improvement", 2-3 as "very good" and 3-4 as " excellent".

III. Analysis

The results of the feedback obtained from the stakeholders are presented and analysed in Annexures I-IV. Overall, the results indicate that all the stakeholders are generally happy with the curriculum, infrastructure and other aspects covered by the questionnaire, while there is still a good scope for improvement. In particular, the stake holders are very happy with the research infrastructure and the committed efforts of the faculty.

The response of HBNI to the feedback, is provided in Annexure V. The response relates to the points where the average feedback score was less than 2.5. Some of the suggestions made by the stake holders pertain to steps that need to be taken at HBNI, while others need redressal at the CI level (eg. Hostel and other facilities). HBNI would take necessary actions with regard to the issues in consultation with CIs/OCC, Boards of studies and Standing Committee of Deans.

Current Student Feedback

Q1	The courses offered are s	timulati	ng and	broad	lening	and he	elp in i	mprovi	ing ove	erall do	main l	knowle	edge					
Q2	The curriculum can be re-	commen	ded to	conti	nue wi	thout	change)										
Q3	The curriculum provides	necessar	y foun	datior	for er	nploya	bility											
Q4	Associated projects and t	utorials	are us	eful														
Q5	The courses are likely to	encoura	ge to ta	ake-up	entre	preneu	ırial ac	tivities	s / star	t-ups								
Q6	The examination system	of the co	ourse d	loes no	ot put i	n any	undue	stress										
Q7	Sufficient availability of I	CT resou	rses (e	g. Con	nputer	, Interi	net, pr	ojecto	r etc)	in clas	sroom							
Q8	State-of-the-art facilities	are avai	lable to	o carry	out re	search	1											
Q9	Faculty members have up-to-date knowledge of the coursesz Faculty members have good teaching capability Faculty members ansayrage questions to be raised in the class																	
Q10																		
Q11	Faculty members have good teaching capability																	
Q12	Non-teaching faculty men	mbers ar	e help	ful and	d coop	erative)											
Q13	Hostel rooms are good, c	lean and	have	good f	acilitie	S												
Q14	Mess serves good and hy	genic fo	od															
Q15	Recreation and common	room fa	cilities	are ad	lequat	е												
Q16	Will recommend others t	o enrol f	or aca	demic	progra	ım in F	IBNI											
Enrolment No	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	тот
		3	3	2	3	2	3	3	4	3	3	3	3	2	2	2	3	44
		4	4	4	4	3	4	4	4	3	3	-	4	-	-	4	4	49
		4	4	4	4	4	4	4	4	4	4	4	4	-	-	-	4	52
		2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	32
		4	4	4	4	4	3	4	3	4	4	4	4	4	4	4	4	62
		2	1	3	1	-	0	2	2	4	4	4	-	-	-	-	4	27
		4	3	3	3	3	3	4	3	3	4	4	4	4	4	3	4	56
		2	1	0	-	0	2	4	4	3	2	3	3	2	3	1	2	32

	1	0	0	2	0	4	2	0	1	1	1	4	_	_	3	2	21
					_	-			1	1	1	-	-		_		
	4	4	4	4	4	4	4	4	4	4	4	4	-	-	4	4	56
	4	3	3	4	3	3	3	4	4	3	4	3	3	3	4	4	55
	-	-	-	-	-	-	4	4	-	-	-	2	-	-	-	2	12
	4	3	4	4	1	1	4	4	4	2	4	3	4	3	3	4	52
	2	1	0	2	0	3	4	2	2	3	4	2	0	0	0	1	26
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	4	3	3	4	2	4	4	4	4	4	4	3	-	-	-	4	47
	2	3	3	2	-	2	2	2	2	2	2	2	1	3	3	2	33
	3	2	0	3	0	2	4	3	3	3	2	4	3	0	3	2	37
	2	2	2	3	-	-	4	2	2	2	2	2	2	0	4	2	31
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	4	4	4	4	4	3	4	4	3	3	4	4	3	3	4	4	59
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	4	4	4	4	4	4	4	4	4	4	4	4	-	-	-	4	52
	2	2	2	2	2	2	2	2	2	2	2	1	2	4	2	2	33
	2	2	3	3	1	2	4	3	2	3	2	2	0	1	4	2	36

	2	1	0	1	0	1	2	2	2	2	2	2	0	0	0	0	17
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	4	4	-	-	4	4	4	4	4	3	4	3	-	-	-	4	42
	2	3	2	-	-	-	-	2	-	-	-	-	-	-	2	2	13
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	4	4	4	4	2	4	4	4	4	4	4	4	4	3	4	4	61
	4	4	4	4	4	2	4	4	4	4	4	4	-	-	4	4	54
	1	0	0	3	0	0	2	1	3	2	2	2	1	1	1	2	21
	4	4	4	4	4	4	4	4	4	4	4	4	4	2	4	4	62
	3	3	2	3	2	3	3	3	3	3	3	3	3	3	3	3	46
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	-	1	1	-	-	-	3	-	2	1	2	2	1	1	-	2	16
	4	4	-	4	4	2	4	4	4	4	4	-	-	-	-	4	42
	4	4	4	4	4	4	4	3	3	3	4	4	0	0	0	4	49
	2	3	4	3	3	4	4	4	0	3	4	4	0	0	0	4	42
	0	0	0	1	0	0	1	0	1	1	2	1	1	0	1	0	9

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	2	2	3	3	1	1	4	3	3	2	3	2	-	-	-	2	31
	1	0	0	1	0	4	0	0	2	1	0	2	0	1	0	0	12
	1	1	0	2	0	4	4	2	2	2	2	2	2	1	1	2	28
	-	1	ı	1	ı	1	ı	3	ı	1	ı	3	4	2	3	3	18
	2	-	1	-	-	-	3	-	2	2	2	1	3	0	0	4	19
	3	3	2	3	3	2	3	3	4	4	4	3	3	3	3	3	49
	2	1	1	2	0	2	2	2	2	3	2	2	4	4	1	3	33
	-	1	-	2	-	-	-	2	2	2	2	2	2	2	2	2	20
	2	2	2	4	2	2	4	4	4	2	2	3	-	2	2	2	39
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	2	2	2	4	2	4	4	2	4	2	2	2	1	4	2	4	43

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	4	2	2	3	3	4	4	3	3	3	4	4	4	4	4	3	54
	0	0	0	1	0	3	3	2	4	1	2	2	1	2	1	0	22
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	3	2	2	2	-	2	4	4	2	2	3	4	-	-	-	3	33
	-	-	-	-	-	-	4	4	4	-	-	4	-	4	4	4	28
	4	4	3	4	3	4	4	4	4	4	4	4	3	4	3	4	60
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	4	4	3	2	1	2	-	2	4	2	2	2	-	-	-	2	30
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	1	0	0	1	0	0	3	2	2	2	2	2	2	2	1	4	24

		4	2	4	4	3	2	3	4	4	3	4	3	-	-	-	2	42
		4	4	4	4	2	4	4	3	4	2	2	4	-	-	-	4	45
		2	1	2	3	1	4	4	4	4	3	4	-	1	1	0	2	36
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		4	4	4	4	4	4	4	4	4	4	4	4	-	-	4	4	56
		2	1	2	-	0	2	4	1	4	4	2	2	1	-	-	-	25
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		2	3	3	3	1	2	2	3	2	3	2	2	-	-	-	3	31
		2	2	2	2	-	2	2	2	3	2	3	-	-	-	3	3	28
		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	64
		4	4	3	4	3	4	-	3	4	4	3	2	-	-	-	3	41
	Strongly Agree (4)	38.39	25.23	25.00	38.68	16.16	42.06	63.06	46.09	46.49	31.25	47.32	38.32	32.05	29.11	28.89	41.38	
	Moderately Agree (3)	16.96	20.72	23.15	25.47	23.23	15.89	13.51	18.26	20.18	25.00	14.29	20.56	15.38	15.19	20.00	15.52	
Percentage (%)	Agree (2)	33.93	21.62	24.07	24.53	19.19	30.84	18.02	27.83	25.44	28.57	33.93	32.71	17.95	20.25	16.67	31.03	
of Students	Moderately Disagree (1)	7.14	20.72	8.33	9.43	16.16	4.67	1.80	2.61	4.39	13.39	3.57	6.54	19.23	18.99	18.89	6.90	
	Strongly Disagree (0)	3.57	11.71	19.44	1.89	25.25	6.54	3.60	5.22	3.51	1.79	0.89	1.87	15.38	16.46	15.56	5.17	
	Average Score out of 4	2.79	2.27	2.26	2.90	1.89	2.82	3.31	2.97	3.02	2.71	3.04	2.87	2.29	2.22	2.28	2.81	

Outgoing Student Feedback

Q1	The courses offered are	stimulati	ing & bro	padening	and he	lp in imp	roving o	verall do	main kn	owledge	<u> </u>								
Q2	There are adequate opti					•													-
Q3	The curriculum can be re								nd any o	:hange(s) please	give det	ails thro	ugh mail	to Dean	, HBNI)			-
Q4	The curriculum provides	necessa	ry found	ation an	d skill ba	ase for fu	uture car	eer											
Q5	Associated projects and	tutorials	are usef	ful															-
Q6	The examination system	of the c	ourse do	es not p	ut in any	undue :	stress												
Q7	I have NOT come across	any insta	ance of r	agging ir	n my can	npus													
Q8	All necessary ICT resour	ces (eg. (Compute	er, Intern	et, proj	ector) a	re availa	able in cl	assroom	1									
Q9	State-of-the-art facilities	are avai	ilable to	carry ou	t resear	ch													
Q10	Faculty have up-to-date	Faculty have up-to-date knowledge of the courses Faculty have Very Good teaching capability Faculty encourage questions to be raised in the class.																	
Q11	Faculty have Very Good teaching capability Faculty encourage questions to be raised in the class.																		
Q12	Faculty encourage questions to be raised in the class. Non-teaching staff are helpful and cooperative																		
Q13	Faculty encourage questions to be raised in the class. Non-teaching staff are helpful and cooperative Hostel rooms are good, clean and have good facilities																		
Q14	Non-teaching staff are helpful and cooperative Hostel rooms are good, clean and have good facilities																		
Q15	Non-teaching staff are helpful and cooperative Hostel rooms are good, clean and have good facilities Mess serves good and hygienic food																		
Q16	Recreation and common																		
Q17	Will recommend others						1	T	T	ı	T		T	ı	T	1	ı	1	
Enrolment No	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	тот
		4	4	3	4	4	2	0	4	3	4	4	4	1	4	4	4	2	55
		3	2	1	2	3	1	0	3	2	2	2	2	2	0	1	0	2	28
		-	-	-	-	-	-	0	3	3	3	2	3	3	0	0	3	0	20
		4	4	4	4	4	4	0	4	4	4	4	4	4	4	4	4	4	64 40
		4	4	4	3	-	4	0	4	4	3	3	4	4	-	-	-	4	45
		4	3	4	4	3	4	4	4	4	4	4	4	4	4	3	4	4	65
		2	2	3	2	3	1	4	4	4	2	4	2	3	4	0	2	4	46
		4	4	4	4	4	4	4	4	4	4	4	4	3	-	-		2	53
		2	-	-	-	-	-	2	2	2	2	2	2	2	_	_	_	2	18
		4	2	3	3	3	3	4	4	3	2	2	3	2	3	3	3	3	50
		4	4	4	4	4	3	4	4	4	4	4	4	4	4	4	4	4	67
		4	3	2	3	2	2	4	4	3	2	3	2	4	0	0	2	4	44
		4	2	2	4	2	2	2	4	4	2	2	2	2	2	2	4	4	46
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		2	2	2	2	2	2	4	4	4	4	3	2	4	4	1	4	4	50
		2	2	2	2	2	2	4	2	2	2	2	2	2	2	2	2	4	38

	4	4	2	2	_	2	_	_	4	_	_	_	_	_	_	_	2	20
	4	4	3	3	3	0	4	4	4	4	3	4	4	4	4	4	3	59
	3	4	2	4	4	3	4	3	4	3	2	4	3	4	4	4	4	59
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	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	4	36
	2	4	3	2	3	2	4	4	2	2	2	2	2	4	2	2	2	44
	2	1	2	2	2	2	4	4	4	2	2	2	1	2	2	1	2	37
	3	2	2	2	2	2	4	2	3	2	2	2	2	2	1	1	4	38
	2	-	2	2	2	2	-	2	2	2	3	2	2	-	-	-	2	25
	3	1	3	3	4	4	4	3	3	3	3	3	2	4	4	0	4	51
	4	3	3	4	3	4	4	2	4	0	0	0	1	2	0	4	4	42
	3	3	3	3	4	1	2	2	2	4	3	4	4	4	3	3	2	50
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	4	2	1	2	4	4	4	4	4	3	3	3	1	-	-	2	3	44
	4	4	1	4	4	2	4	4	4	4	4	4	4	-	2	3	4	56
	4	4	4	4	4	4	4	4	4	4	4	4	4	-	-	-	4	56
	4	2	2	2	-	2	-	-	4	-	-	-	-	-	-	-	2	18
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-	4	4	3	3	-	4	-	4	4	4	4	4	4	-	-	-	4	46
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	3	3	3	3	3	1	1	2	2	2	3	3	3	4	3	3	4	52 41
	3		2		3	1	1				3	3		4	3	3	3	41

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	4	4	3	2	3	3	-	3	4	2	2	2	2	-	-	-	4	38
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	4	4	3	2	4	2	4	4	3	3	3	3	2	4	4	4	4	57
	4	4	2	4	4	2	4	2	2	2	4	4	4	2	2	2	2	50
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	4	2	3	4	4	0	4	4	4	4	2	3 4	4	3	3	3	4	53 64
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	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	68
	3	-	_	_	_	-	-	-	4	-	_		3	-	-	-	4	14
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	3	3	3	2	2	1	-	3	3	2	2	2	2	-	-	3	2	33
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	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
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4	4	3	3	4	4	4	4	3	4	3	4	3	4	4	2	4	61
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-	-	-	-	-	-	-	-	3	2	-	-	2	-	-	-	2	9
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-	-	-	4	4	4	3	3	3	2	2	2	1	1	1	0	0	30
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2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	2	34
2	4	3	4	4	3	4	4	_	2	3	3	1	2	3	3	4	49
3	1	1	2	2	2	4	4	4	4	1	3	4	4	3	2	2	46
-	-	-	4	4	4	3	3	3	2	2	2	1	1	1	0	0	30
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	68
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2	2	-	2	2	2	2	2	2	2	2	2	2	2	3	2	2	33
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2	2	2	3	2	2	4	3	2	3	2	2	2	2	1	2	3	39
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4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	68
3	3	2	2	2	2	4	4	4	4	4	4	4	-	-	-	4	46
4	4	4	3	3	3	2	2	2	1	1	1	0	0	0	-	-	30
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4	3	4	4	4	4	4	4	4	4	4	4	4	-	-	-	4	55

		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	68
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		4	4	4	4	4	4	4	4	4	4	4	4	4	3	4	4	4	67
		3	4	3	3	3	2	4	4	4	3	3	3	3	-	-	-	3	45
		2	2	-	-	-	-	-	-	2	-	-	-	-	-	-	-	4	10
		2	2	2	2	2	2	2	2	2	2	2	2	2	-	-	-	2	28
	Strongly Agree (4)	50.50	46.36	36.11	41.59	44.74	37.17	82.24	64.29	52.21	50.88	45.13	56.25	48.67	40.74	31.03	31.46	55.65	
Percentage	Moderately Agree (3)	20.00	16.36	19.44	23.01	13.16	15.93	3.74	10.71	19.47	16.67	23.89	10.71	16.81	16.05	19.54	15.73	10.43	
_	Agree (2)	27.00	33.64	37.04	30.97	39.47	41.59	11.21	23.21	27.43	29.82	26.55	31.25	26.55	29.63	32.18	34.83	30.43	
(%) of	Moderately Disagree (1)	1.50	3.64	5.56	2.65	2.63	5.31	0.00	1.79	0.88	1.75	2.65	1.79	7.08	9.88	10.34	8.99	1.74	
Students	Strongly Disagree (0)	1.00	0.00	1.85	1.77	0.00	0.00	2.80	0.00	0.00	0.88	1.77	0.00	0.88	3.70	6.90	8.99	1.74	
	Average Score out of 4	3.18	3.05	2.78	3.01	3.01	2.82	3.50	3.35	3.23	3.07	3.00	3.18	2.96	2.79	2.47	2.52	3.23	

Faculty Feedback

	Selection of students for the academic programs is broad-based and good quality of students are enrolled The academic calendar is followed meticulously The courses offered are stimulating & broadening and help in improving overall domain knowledge																										
						ning a	nd hel _l	o in im	provin	g overa	all don	nain kn	owled	ge													
	he curriculum			•																							
	he curriculum	•		•		n for fu	urther	career	advan	cemen	t inclu	ding er	nployn	nent													
Q6 Ass	ssociated proj	jects and tu	utorials	are us	seful																						
Q7 The	he courses ha	ve appropr	iate ba	lance (of thec	ry, ap	plicatio	ons and	d pract	icals																	
Q8 Stu	tudents have a	adequate c	hoices	in elec	tive a	nd valu	ıe addi	tion co	urses																		
Q9 Tea	eachers have	adequate f	reedon	n to ad	lopt ne	w met	thods o	of teacl	hing ar	nd exar	ninatio	n such	as gro	oup dis	cussio	ns, ope	en boo	k exan	ıs, etc.								
Q10 The	he examinatio	on system o	f the c	ourse	does n	ot put	in any	undue	stress	on the	stude	nt															
Q11 Ad	dequate avail	ability of 10	CT reso	urces	(eg. Co	mpute	er, Inte	rnet, p	roject	or) in	classro	oom															
Q12 The	he environme	nt in the U	niversi	y is co	nduciv	e to te	eaching	g and r	esearc	h																	
Q13 Mo	lodern library	with adeq	uate re	source	es and	faciliti	es avai	lable																			
	tate-of-the-ar																										
	he institution	has a well-	define	polic	y for p	romot	ion of	researd	ch																		
				•																							
	n-teaching faculty are helpful and cooperative																										
	on-teaching faculty are helpful and cooperative achieves a conferences and options for acquiring additional qualifications																										
	on-teaching faculty are helpful and cooperative eachers /researchers have opportunities to participate in international conferences and options for acquiring additional qualifications ne governance of the University is in tune with its vision and mission																										
~==	ecisions on ac												· · ·														
	dherence to L																										
Q23 //			ทคร ลทเ	1 ACAU	emic c					tv are d	iiiiv en	nnhasi	ed														
										ty are c	luly en	nphasi	sed														
Q24 Su	uggestions for	rimprovem	ent ma	de by	facult	y are g	iven d	ue atte	ntion					012	012	014	015	016	017	018	010	020	021	022	022	024	Total
Q24 Su	uggestions for		ent ma	de by Q2	facult Q3	y are g Q4	iven dı Q5	ue atte Q6	ntion Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20	Q21	Q22	Q23	Q24	Total
Q24 Su	uggestions for	rimprovem	Q1 4	Q2 4	Q3 4	y are g Q4 4	iven di Q5 4	Q6	Q7	Q8	Q9 4	Q10	Q11 3	4	4	4	4	4	4	4	4	4	4	4	4	4	93
Q24 Su	uggestions for	rimprovem	ent ma	de by Q2	facult Q3	y are g Q4	iven dı Q5	Q6 2 4	ntion Q7	Q8	Q9	Q10 4 3	Q11			4		- 1		-	4			4 2		<u> </u>	
Q24 Su	uggestions for	rimprovem	Q1 4	Q2 4	Q3 4	y are g Q4 4	Q5	Q6	Q7	Q8	Q9 4	Q10	Q11 3	4	4	4	4	4	4	4	4	4	4	4	4	4	93
Q24 Su	uggestions for	rimprovem	Q1 4 4	Q2 4 4	Q3 4 4	y are g Q4 4	Q5 4 4	Q6 2 4	Q7 4 4	Q8 4 3	Q9 4 4	Q10 4 3	Q11 3	4 3	4	4	4	4	4	4	4	4	4	4 2	4 2	4 2	93 86
Q24 Su	uggestions for	rimprovem	Q1 4 4	Q2 4 4 4	Q3 4 4 4	Q4 4 4 4	Q5 4 4 4	Q6 2 4	Q7 4 4 4	Q8 4 3 4	Q9 4 4 4	Q10 4 3 3	Q11 3 3 4	4 3 4	4 4 4	4 4	4 4	4 4	4 4 4	4 4	4 4 3	4 4 4	4 4 4	4 2 4	4 2 4	4 2 4	93 86 94
Q24 Su	uggestions for	rimprovem	Q1 4 4 4 4 4 4 4	Q2 4 4 4 4	Q3 4 4 4 4 4	y are g Q4 4 4 4 4 4 4	Q5 4 4 4 4 4	Q6 2 4 4 4	4 4 4 4 4	Q8 4 3 4 3 4	Q9 4 4 4 4 3	Q10 4 3 3 4 4	Q11 3 3 4 4	4 3 4 4	4 4 4 4 4	4 4 4	4 4 4 4	4 4 4 4	4 4 4 4	4 4 4	4 4 3 4	4 4 4 4 4	4 4 4 4 4	4 2 4	4 2 4 4	4 2 4 4	93 86 94 95 95
Q24 Su	uggestions for	rimprovem	Q1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q2 4 4 4 4 4 4	Q3 4 4 4 4 4 4 4	y are g Q4 4 4 4 4 4 4 4	Q5 4 4 4 4 4 4	Q6 2 4 4 4 4 4 4 4	4 4 4 4 4 4	Q8 4 3 4 3 4 4	Q9 4 4 4 4 4 3 3	Q10 4 3 3 4 4 4	Q11 3 3 4 4 4	4 3 4 4 4 4	4 4 4 4 4 4	4 4 4 4	4 4 4 4	4 4 4 4	4 4 4 4 4 4	4 4 4 4 4	4 4 3 4 4 4	4 4 4 4 4 4	4 4 4 4 4 4	4 2 4 4 4	4 2 4 4 4	4 2 4 4 4 4	93 86 94 95 95
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Q24 Su	uggestions for	rimprovem	Q1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Ade by Q2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	93 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	y are g Q4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q5 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q6 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4	Q8 4 3 4 4 4 4 4 4	Q9 4 4 4 4 3 3 4 4 4	Q10 4 3 3 4 4 4 4 4 4 4	Q11 3 3 4 4 4 4 4 4 4 3	4 3 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 3	4 4 4 4 4 4	4 4 3 4 4 4 3 4 4 3	4 4 4 4 4 4 4 4	4 4 4 4 4 4	4 2 4 4 4 4 3 4 4	4 2 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 4 3	93 86 94 95 95 95 90 96 96
Q24 Su	uggestions for	rimprovem	Q1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Ade by Q2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	y are g Q4 4 4 4 4 4 4 4 4 3 3	Q5 4 4 4 4 4 4 4 4 3 4 4 3 4 4 3	Q6 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4	Q8 4 3 4 4 4 4 4 4 2	Q9 4 4 4 4 3 3 4 4 4 4 3	Q10 4 3 3 4 4 4 4 4 4 4 2	Q11 3 3 4 4 4 4 4 4 4 4	4 3 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 3 2	4 4 4 4 4 4 4 4 4 4	4 4 3 4 4 4 3 4 4 3 2	4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 4 4 3	4 2 4 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 4 3 4	93 86 94 95 95 95 90 96 96 91
Q24 Su	uggestions for	rimprovem	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Ade by Q2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	y are g Q4 4 4 4 4 4 4 4 3 3	Q5 4 4 4 4 4 4 4 4 3 4 4 2	Q6 2 4 4 4 4 4 4 4 4 4 4 4 3 3	4 4 4 4 4 4 4 4 4 4 4 4 4 3	Q8 4 3 4 4 4 4 4 4 4 4	Q9 4 4 4 4 3 3 3 4 4 4 4 4 4	Q10 4 3 4 4 4 4 4 2 2	Q11 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 3 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4	4 4 3 4 4 4 3 4 4 3 2 4	4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 4 4 4 4 4	4 2 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 4 3 4 2	93 86 94 95 95 95 90 96 91 83 71
Q24 Su	uggestions for	rimprovem	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	y are g Q4 4 4 4 4 4 4 4 4 4 4 4 -	Q5 4 4 4 4 4 4 4 3 4 4 4	Q6 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4	Q8 4 3 4 4 4 4 4 4 4 -	Q9 4 4 4 4 3 3 3 4 4 4 4 2	Q10 4 3 4 4 4 4 4 2 2 3 -	Q11 3 3 4 4 4 4 4 4 4 4 2 4 2	4 3 4 4 4 4 4 4 4 4 4 2	4 4 4 4 4 4 4 4 4 4 4 4 4 2	4 4 4 4 4 4 4 4 4 4 4 4 4 2	4 4 4 4 4 4 4 4 4 4 4 2	4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 3 2 4 4	4 4 4 4 4 4 4 4 4 4 4 4	4 4 3 4 4 4 3 4 4 3 2 4 4 2	4 4 4 4 4 4 4 4 4 4 2	4 4 4 4 4 4 4 4 4 4 4 4 4 2	4 2 4 4 4 4 3 4 4 4 4 4 2	4 2 4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 3 4 2	93 86 94 95 95 95 90 96 91 83 71 95
Q24 Su	uggestions for	rimprovem	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q2	Q3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	y are g Q4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q5 4 4 4 4 4 4 4 3 4 4 4 4 4 4 4 4 4 4 4	Q6 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q8 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q9 4 4 4 3 3 3 4 4 4 4 2 4	Q10 4 3 4 4 4 4 4 2 2 3 - 4	Q11 3 3 4 4 4 4 4 4 4 2 4 4 3 4	4 3 4 4 4 4 4 4 4 4 4 2 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 3 2 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 3 4 4 4 3 4 4 3 2 4 4 4 2	4 4 4 4 4 4 4 4 4 4 4 2 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 4 4 3 4 4 4 2 4	4 2 4 4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 3 4 2 4	93 86 94 95 95 95 90 96 91 83 71 95 40
Q24 Su	uggestions for	rimprovem	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 1 4 1 4 1	Q2	quantity Q3 4 4 4 4 4 4 4 4 4 4 4 2	y are g Q4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 2 4 2	Q5 4 4 4 4 4 4 4 3 4 4 4 3 2 4 3 2 4 3	Q6 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 1	Q8 4 3 4 4 4 4 4 4 4 4 2 4 4 3	Q9 4 4 4 4 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4	Q10 4 3 4 4 4 4 4 2 2 3 - 4 4	Q11 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 3 4 4 4 4 4 4 4 4 2 4 2	4 4 4 4 4 4 4 4 4 4 4 4 4 3	4 4 4 4 4 4 4 4 4 4 4 4 4 3	4 4 4 4 4 4 4 4 4 4 4 2 4 3 4 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 2 4 4 1 1	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 3 4 4 4 3 4 4 3 2 4 4 4 4 3 2	4 4 4 4 4 4 4 4 4 4 2 4 2	4 4 4 4 4 4 4 4 4 4 4 2 4 2	4 2 4 4 4 4 3 4 4 4 4 3 4 4 4 3 4 4 3 4 3	4 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 4 3 4 2 4 2	93 86 94 95 95 95 96 96 91 83 71 95 40
Q24 Su	uggestions for	rimprovem	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q2	Q3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	y are g Q4 4 4 4 4 4 4 4 4 4 4 4 4 4 3 3 2 4 - 4 2 3	Q5 4 4 4 4 4 4 4 3 4 4 4 4 4 4 4 4 4 4 4	Q6 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q8 4 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	Q9 4 4 4 3 3 3 4 4 4 4 2 4	Q10 4 3 4 4 4 4 4 2 2 3 - 4	Q11 3 3 4 4 4 4 4 4 4 2 4 4 3 4	4 3 4 4 4 4 4 4 4 4 4 2 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 3 2 4 4 1 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 3 4 4 4 3 4 4 3 2 4 4 4 2	4 4 4 4 4 4 4 4 4 4 4 2 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 4 4 3 4 4 4 2 4	4 2 4 4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 4 3 4 2 4 2	93 86 94 95 95 95 96 96 91 83 71 95 40 96 60
Q24 Su	uggestions for	rimprovem	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 1 4 1 4 1	Q2	quantity Q3 4 4 4 4 4 4 4 4 4 4 4 2	y are g Q4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 2 4 2	Q5 4 4 4 4 4 4 4 3 4 4 4 3 2 4 3 2 4 3	Q6 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 4 1	Q8 4 3 4 4 4 4 4 4 4 4 2 4 4 3	Q9 4 4 4 4 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4	Q10 4 3 4 4 4 4 4 2 2 3 - 4 4	Q11 3 3 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 3 4 4 4 4 4 4 4 4 2 4 2	4 4 4 4 4 4 4 4 4 4 4 4 4 3	4 4 4 4 4 4 4 4 4 4 4 4 4 3	4 4 4 4 4 4 4 4 4 4 4 2 4 3 4 3	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 4 4 4 4 4 4 4 4 4 4 4 2 4 4 1 1	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 4 3 4 4 4 3 4 4 3 2 4 4 4 4 3 2	4 4 4 4 4 4 4 4 4 4 2 4 2	4 4 4 4 4 4 4 4 4 4 4 2 4 2	4 2 4 4 4 4 3 4 4 4 4 3 4 4 4 3 4 4 3 4 3	4 2 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	4 2 4 4 4 4 3 4 4 3 4 2 4 2	93 86 94 95 95 95 96 96 91 83 71 95 40

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		4	4	4	4	2	4	2	4	4	2	4	4	4	3	4	4	3	3	2	4	4	4	4	4	8
	Strongly Agree (4)	70.77	80.00	69.23	56.92	53.85	67.19	64.06	58.73	68.75	59.38	75.38	80.30	75.76	78.46	70.77	72.73	60.94	66.67	60.00	75.00	80.00	72.31	83.08	54.69	
	Moderately Agree (3)	13.85	6.15	18.46	26.15	26.15	21.88	23.44	22.22	15.63	25.00	13.85	10.61	16.67	13.85	15.38	15.15	18.75	18.33	21.54	14.06	7.69	10.77	6.15	20.31	
Percentage (%) of	Agree (2)	13.85	12.31	10.77	15.38	16.92	10.94	10.94	19.05	14.06	14.06	9.23	7.58	6.06	6.15	10.77	10.61	15.63	15.00	13.85	10.94	12.31	13.85	10.77	25.00	
Faculty	Moderately Disagree (1)	1.54	1.54	1.54	1.54	1.54	0.00	1.56	0.00	1.56	1.56	1.54	1.52	1.52	1.54	0.00	1.52	3.13	0.00	1.54	0.00	0.00	3.08	0.00	0.00	1
	Strongly Disagree (0)	0.00	0.00	0.00	0.00	1.54	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	3.08	0.00	1.56	0.00	3.08	0.00	0.00	0.00	0.00	0.00	
	Average Score out of 4	3.54	3.65	3.55	3.38	3.29	3.56	3.50	3.40	3.52	3.42	3.63	3.70	3.67	3.69	3.51	3.59	3.34	3.52	3.34	3.64	3.68	3.52	3.72	3.30	

Alumni Feedback

Q1	Admission procedure an	d form	alities w	ere tra	nspare	nt and	hassle f	ree										
Q2	Teaching and research g	uidance	e helpe	d me to	compl	ete my	acaden	าic proย	gramme	succes	sfully.							
Q3	The courses offered wer	e stimu	lating a	ind bro	adenin	g & help	oed in i	mprovii	ng over	all dom	ain kno	wledge	and pe	rsonali [.]	ty.			
Q4	The curriculum provided	l necess	ary fou	ndatio	า for fu	rther ca	reer ac	lvancer	nent in	cluding	employ	ment.						
Q5	Associated projects and	tutoria	ls were	useful.														
Q6	The courses had approp	riate ba	lance o	f theor	y, appli	cations	and pr	acticals	•									
Q7	I had adequate choices i	n electi	ve and	value a	ddition	course	s.											
Q8	The examination system	of the	course	did not	put in	any uno	due stre	ess.										
Q9	ICT resources (eg. Comp	outer, Ir	ternet,	Projec	tor) v	vere ava	ailable i	n class	room.									
Q10	The environment in the	univers	ity was	conduc	cive to t	eachin	g and re	esearch										
Q11	State-of-the-art research facilities and library were available to me.																	
Q12	Faculty and administration were very supportive.																	
Q13	Faculty and administration were very supportive. The academic processes in the university are followed in a transparent and unbiased manner.																	
Q14	Decision on academic pr	ocesses	are co	nveyed	withou	ıt undu	e delay	•										
Q15	My organisation as well	as univ	ersity w	ere rec	eptive	to my s	uggesti	ons.										
Q16	I will recommend HBNI a	as an Hi	gher Ed	lucation	n Institu	ite of h	igh valu	ıe.										
Enrolment No	Student Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	тот
		4	4	4	3	4	3	0	4	4	4	4	4	4	4	4	4	58
		2	4	4	4	4	3	2	2	4	4	4	4	4	4	4	4	57
		4	3	1	2	1	1	1	2	3	3	4	3	3	3	2	4	40
		4	4	4	4	4	4	-	4	4	4	4	4	4	4	4	4	60
		4	4	4	4	4	4	4	2	4	4	4	4	4	4	4	4	62
		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	64
		4	2	2	3	1	2	1	2	1	1	2	4	4	4	3	4	40
		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	64
		4	3	2	2	-	3	2	3	-	3	3	3	3	3	2	2	38
		4	2	3	3	3	3	3	2	4	3	4	4	4	3	3	3	51
		4	3	4	3	3	1	1	2	3	3	4	4	4	1	2	4	46
		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	64

4	4	3	3	3	2	3	1	4	2	2	3	3	2	1	3	43
4	4	4	4	4	4	4	3	4	4	4	4	4	4	4	4	63
2	2	2	0	2	2	2	2	1	3	4	2	1	1	2	3	31
4	3	4	2	3	4	4	4	4	3	3	3	3	4	3	4	55
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	64
0	3	3	0	-	-	-	3	-	2	2	1	2	1	2	2	21
3	3	3	1	-	3	3	2	2	2	2	2	2	1	-	2	31
4	4	3	3	4	3	4	3	4	3	4	3	3	4	3	4	56
4	4	4	4	4	4	2	2	4	4	4	4	4	4	4	4	60
4	4	4	4	4	4	4	3	3	4	4	4	4	4	4	4	62
4	4	4	4	4	3	4	4	4	3	3	3	4	4	3	4	59
4	3	2	0	-	1	0	3	4	3	3	3	2	3	2	2	35
3	1	2	0	0	0	0	1	4	0	2	0	4	3	0	0	20
4	4	3	3	3	3	1	3	4	4	4	4	4	4	0	3	51
4	4	4	3	4	4	4	4	4	4	4	4	4	4	3	4	62
4	4	4	2	4	4	4	4	4	4	4	4	4	4	4	4	62
2	4	4	3	2	3	3	2	2	2	4	3	4	2	2	3	45
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	64
2	2	2	4	2	2	2	2	2	2	2	2	2	2	2	4	36
4	4	3	3	3	3	3	4	0	4	4	4	4	4	4	4	55
4	4	3	4	2	1	2	4	4	4	4	4	4	4	3	4	55
4	2	1	1	1	0	2	0	2	2	3	2	2	1	1	2	26
4	4	3	2	2	2	2	4	4	4	4	4	4	4	3	4	54
0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	64
3	2	2	1	2	2	2	2	3	2	2	2	2	2	2	3	34
3	4	4	4	3	4	3	4	4	3	2	3	3	3	3	4	54

		4	2	2	2	2	1	3	1	4	3	2	3	2	3	2	1	37
		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	64
		4	4	4	3	3	4	1	3	4	4	4	4	4	4	3	4	57
		4	4	4	4	4	4	4	3	4	4	4	4	4	4	4	4	63
		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	64
		4	4	4	4	4	3	3	3	4	4	4	3	4	4	2	4	58
		4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	4	64
		2	2	4	2	2	4	-	2	4	4	2	2	2	2	-	4	38
		4	4	4	4	1	3	3	1	4	3	4	3	4	3	2	2	49
		2	1	1	1	2	1	1	2	1	1	2	2	3	3	1	1	25
	Strongly Agree (4)	75.51	63.27	57.14	44.90	48.89	43.75	39.13	38.78	72.34	53.06	65.31	55.10	65.31	59.18	40.43	67.35	
Dorcontago	Moderately Agree (3)	8.16	14.29	18.37	22.45	17.78	25.00	19.57	20.41	8.51	24.49	10.20	24.49	14.29	18.37	21.28	12.24	
Percentage	Agree (2)	12.24	16.33	16.33	14.29	20.00	12.50	19.57	28.57	8.51	14.29	22.45	14.29	16.33	10.20	25.53	12.24	
(%) of Alumni	Moderately Disagree (1)	0.00	4.08	6.12	8.16	8.89	12.50	13.04	8.16	6.38	4.08	0.00	2.04	2.04	10.20	6.38	4.08	
Alumni	Strongly Disagree (0)	4.08	2.04	2.04	10.20	4.44	6.25	8.70	4.08	4.26	4.08	2.04	4.08	2.04	2.04	6.38	4.08	
	Average Score out of 4	3.51	3.33	3.22	2.84	2.98	2.88	2.67	2.82	3.38	3.18	3.37	3.24	3.39	3.22	2.83	3.35	

Parent Feedback

Q1	Admission procedu	re and formalities	were t	ranspa	rent a	nd has	sle fre	е					
Q2	Teaching, Research	Guidance were ex	cellent	:									
Q3	Hostel and other in	frastructure were	excelle	nt									
Q4	The courses offered	d were stimulating	& broa	denin	g and I	nelped	in imp	roving	overal	l domai	n know	ledge	
Q5	The curriculum pro	vided necessary fo	undati	on for	furthe	r care	er adva	nceme	ent inclu	uding er	nployn	nent	
Q6	The examination sy	stem of the course	es did r	ot put	any u	ndue s	tress o	n my v	ward				
Q7	My ward has been	given opportunitie	s for w	holesc	me de	velop	ment						
Q8	Faculty and admini	stration were very	suppo	rtive									
Q9	The academic proce	esses in the Univer	sity are	e follov	wed in	a tran	sparen	t and ı	unbiase	d mann	er		
Q10	I will recommend H	IBNI as an Higher E	ducati	on Inst	itute c	f high	value						
Enrolment No	Student Name	Parent Name	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	тот
			4	3	3	3	2	1	3	3	3	3	28
			4	4	4	4	4	3	4	4	4	4	39
			3	4	3	4	3	4	4	4	4	4	37
			4	4	4	2	2	4	3	4	4	4	35
			2	3	1	3	3	2	2	2	2	2	22
			2	2	2	2	2	4	2	2	2	2	22
			4	3	3	3	4	3	3	4	4	4	35
			2	3	0	2	3	2	3	3	1	2	21
			4	4	4	3	4	3	4	4	4	4	38
			2	2	2	3	2	3	1	2	3	3	23
			2	2	2	1	1	1	2	2	2	2	17
			2	0	0	2	1	0	0	1	2	0	8
			4	4	-	-	-	3	-	4	4	4	23
			4	4	1	4	2	4	4	4	4	4	35
			4	2	1	2	3	3	3	4	4	4	30
	•	-											

		3	4	-	3	4	2	3	2	4	4	29
		2	3	-	4	4	4	4	3	4	2	30
		4	4	3	3	2	2	2	3	4	2	29
		2	2	-	1	1	2	1	2	2	2	12
		0	0	-	0	0	0	0	0	0	0	0
		-	3	-	2	ı	2	1	2	-	3	12
	Strongly Agree (4)	45.00	38.10	20.00	21.05	27.78	23.81	27.78	38.10	55.00	42.86	
	Moderately Agree (3)	10.00	28.57	26.67	36.84	22.22	28.57	33.33	19.05	10.00	14.29	
Percentage	Agree (2)	40.00	23.81	20.00	31.58	33.33	28.57	22.22	33.33	25.00	33.33	
(%) of Parents	Moderately Disagree (1)	0.00	0.00	20.00	5.26	11.11	9.52	5.56	4.76	5.00	0.00	
	Strongly Disagree (0)	5.00	9.52	13.33	5.26	5.56	9.52	11.11	4.76	5.00	9.52	
	Average Score out of 4	2.90	2.86	2.20	2.63	2.56	2.48	2.61	2.81	3.05	2.81	